

## Partners

### Austria, AT

Lebenshilfe Graz und Umgebung –  
Voitsberg (LH GUV)  
<http://lebenshilfe-guv.at>



### Bulgaria, BG

Bulgarian Association for Persons  
with Intellectual Disabilities (BA-  
PID)  
<http://bapid.com>



### Germany, DE

Stephanstift, residential adult  
education centre (ZEB)  
<http://www.stephansstift.de>



### Croatia, HR

Mali dom – Zagreb, Day Care Cen-  
ter for Rehabilitation of Children  
and Young Adults (MALIDOM)  
<http://www.malidom.hr>



### Poland, PL

Spoleczna Akademia Nauk (SAN)  
<http://www.lodz.san.edu.pl>



### Portugal, PT

National Federation of Cooperati-  
ves and Social Solidarity  
(FENACERCI)  
<http://www.fenacerci.pt/web>



### Slovenia, SL

Center for qualifying, work and  
social care, Crna na Koroškem  
(CUDV)



Visit the project's website:  
[www.mince-project.eu](http://www.mince-project.eu)



# MINCE Model for INclusive Community Education



Funded by the  
Erasmus+ Programme  
of the European Union

*Duration: November 2015 – October 2017*

*Project Number: 2015-1-AT01-KA204-005098*

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## Project Background

In accordance with Article 19 of the UN Convention on the Rights of Persons with Disabilities, all people have the right to live and participate in the community.

It is particularly difficult for people with severe intellectual disabilities to participate in society, to foster social contacts and to be included in the community, as they require assistance for many activities.

Enormous inhibitions still exist for the inclusion of people with severe intellectual disabilities, especially from the society at large.

The living environments and needs of people with severe intellectual disabilities have to be recognized and barriers removed in order for an inclusion into society to be successful.

In the project MINCE (Model for Inclusive Community Education), we are working on a model of fostering understanding and initiating learning processes in the interaction of individuals and society.

## Project Goals

The overall aim of project MINCE is to attain the participation of people with severe intellectual disabilities in the community in order to make life amidst society possible.

To achieve this goal, the project participants develop a variety of methods and education programs which, taken as a whole, represent the Model for Inclusive Community Education.

One goal of the project is the empowerment of people with intellectual disabilities.

Because of their own experiences and with regard to institutional assistance, barriers and discrimination in everyday life, people with minor disabilities or learning difficulties are able to empathize with people with severe disabilities. They are thus well-suited to represent their interests.

One of the project's aims is also the development of advanced training measures for professional assistants of people with disabilities, with

special focus on inclusion.

Organizations for people with disabilities are to gain know-how and expertise in opening and expanding their services so that they contribute more effectively to the idea of inclusion.

In the long run, the implementation of inclusive education programs in communities and municipalities is to be achieved.

To raise awareness, a short film about how to successfully achieve inclusion will be made accessible for the general public.

## Project Products

Six products will be developed within the framework of this project:

### ■ MINCE Curriculum for Peer Mediators (including an Easy-to-Read version)

A training program will be developed in the course of which people with learning difficulties or minor intellectual disabilities are empowered to act as mediators between people with severe intellectual disabilities and society.

### ■ MINCE Easy-to-Read Guideline and Audiobook for Peer Mediators

This manual offers future peer mediators support in representing the interests of people with severe intellectual disabilities. This guideline will be written in easy-to-read language and will be available as an audiobook.

### ■ MINCE Curriculum for disability care workers

A supplementary curriculum will be created for professional assistants, which deals with the everyday challenges with regard to the social inclusion of people with severe disabilities.

### ■ MINCE Guidelines for Disability care institutions

These guidelines help organizations to gear the contents of their existing services towards the inclusion of people with severe intellectual disabilities.

Additionally, they contain action strategies for disability organizations to expand their mission to include the idea of the Inclusive Community.

### ■ MINCE Compendium

The MINCE Compendium is a systematic instruction guideline that serves as a basis for the practical implementation of inclusive education. The target groups of this compendium are educational institutions, communities, associations, initiatives, social centers, promoters of artistic events, etc. Low-threshold educational programs are to be made available to people with disabilities via the Inclusive Community Education approach.

### ■ MINCE Movie

A short film will raise awareness about the subject of the inclusion of people with severe intellectual disabilities in society.

## Activities

In order to safeguard the participative approach, work groups will assemble in six partner countries. People with intellectual disabilities will participate in the product development as experts. All products will be written in EN, DE, BG, HR, PL, PT, and SL and published on the project website. They will be presented to the general public in a final project conference.

## Project Target Groups

- People with severe intellectual disabilities
- People with learning difficulties or minor intellectual disabilities
- Professional assistants of people with disabilities
- Disability Organisations
- Municipalities, communities, educational institutions, associations, and more